(1-) I co (2- [dT 03.3 wT 100.0et a DBr 2.8a Partner School District " Check In" Meetings * Summary Notes for Internal Communication Only Summer 2014 – Spring 2015

School District

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		Superintendent, Asst. Supt Ed Serviçes Ray, Peg, Emily	twidd here and a state of the s	1) Transition to Common Core, 2) equity e3) Examine where we are losing kids scoppolutarationis 2022 540/eFiodNevon high enrollment bubble at that level; build additional classrooms or smaller schools?
			her calendar.	
Mt. Diablo	Nov	Elem and MS Asst Supts, Directorof HR Peg, Emily	Continue to support cohort in the district. Appreciate update on staff in the program.	
Pleasanton	July 25	Superintendent, Peg, Emily	Noted that recent grads (some are continuing in MS program) are at school sites with principals who are also our grads; see this as opportunitie to develop greater leadership capacity at sites; some grads from past years who were promoted to VP are now be promoted to be principals; very	s

				conversations not just about race but also special ed	
Fremont	July 15	Supt Asst. Supt HR Assessment Director Peg, Emily, Katie Berger	Found database very useful; began to list 67 topics that district could use more information/data; Volunteered to speak to both Tier I and MS cohorts early in the quarter; promoted a number of recent grads;Glad to see number continuing to MS; Requires administrators h1.3(t)-3(rat)7.9		(a)-3.2(d)-01

operations, skills in dealing with difficult parents; lack of pride in being from Hayward "Made in Hayward" initiative

ELB (11/3/14)